

# ANDREA FORSTER

Padualaan 14 ◊ 3584 CH Utrecht ◊ The Netherlands  
a.g.forster@uu.nl ◊ www.andrea-forster.com

## ACADEMIC POSITIONS

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- 2024 – present      Assistant Professor, Department of Sociology, Utrecht University  
*Affiliated with the research group on social inequality*
- 2021 – 2023      Postdoctoral Researcher, Chair for Empirical Educational and Higher Education Research, Free University Berlin  
*Project on higher education dropout and labor market integration, PI: Martin Neugebauer*
- 2020 – 2021      Postdoctoral Researcher, Department of Sociology, University of Amsterdam  
*Project on educational inequality and educational systems, PI: Herman van de Werfhorst*
- 2015 – 2020      Doctoral Researcher, Department of Sociology, University of Amsterdam  
*Project on mechanisms of educational inequality, Supervisors: Herman van de Werfhorst and Thomas Leopold*

## EDUCATION

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- 2021      PhD in Sociology (defended 18 January 2021)  
University of Amsterdam, the Netherlands
- 2015      M.Sc. (Research) Social Sciences, cum laude  
University of Amsterdam, the Netherlands
- 2013      B.Sc. Psychology  
LMU Munich, Germany
- 2012      B.A. Political Science and Economics  
LMU Munich, Germany

## RESEARCH VISITS AND INTERNSHIPS

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- 2018      Visiting Researcher at the Comparative, International and Development Education Centre (CIDEC), University of Toronto  
*Research on comparative analysis of the role of student expectations in the educational attainment process, Host: Anna Katyn Chmielewski*

- 2014 – 2015      Research internship, Department of Sociology, University of Amsterdam  
*Research on selection bias in parental nonresponse in the CILS4EU survey,*  
*Supervisor: Matthijs Kalmijn*
- 2012              Research internship, Max-Planck-Institute for Cognitive and Brain Sciences,  
 Leipzig  
*Conducting experiments on the neural correlates of language development in*  
*infants*

## **SCHOLARSHIPS, GRANTS & AWARDS**

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- 2020              Special Recognition for High-Quality Teaching, Department of Sociology, Uni-  
 versiteit van Amsterdam
- 2018              Shortlisted for Prize Postdoctoral Research Fellowship (PPRF), University of  
 Oxford
- 2016              Thesis prize of the Dutch Sociological Association (NSV) for the best research  
 master's thesis in sociology at a Dutch university in the years 2014 and 2015
- 2016              Thesis prize of the Socio-economic Council (SER) of the Netherlands for the  
 best master's thesis with a socio-economic topic in the years 2014 and 2015
- 2015              Finalist for the Research Talent Grant of the Dutch Research Council (NWO)
- 2014 – 2015      Competitive study abroad grant for graduate students by the German Aca-  
 demic Exchange Service (DAAD)
- 2013 – 2015      Fellowship and grant for excellent students by the Friedrich-Ebert-Stiftung,  
 Germany

## PUBLICATIONS

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Journal Articles (peer-reviewed) **Forster, A.G.** and M. Neugebauer (2024). Factorial Survey Experiments to Predict Real-world Behavior? A Cautionary Tale from Hiring Studies. *Sociological Science* In Press.

Breznau, N., E.M. Rinke, A. Wuttke, [...], **A.G. Forster**, et al. (2022). Observing many researchers using the same data and hypothesis reveals a hidden universe of uncertainty. *Proceedings of the National Academy of Sciences*, 119 (44): e2203150119.

**Forster, A.G.** (2021). Caught by surprise: The adaptation of parental expectations after unexpected ability track placement. *Research in Social Stratification and Mobility*, 76: 100630.

Geven, S. and **A.G. Forster** (2021). The adaptation of educational expectations in response to ability tracking: Variations by migration background. *The British Journal of Sociology*, 72(5): 1284-1310.

**Forster, A.G.**, H.G. van de Werfhorst and T. Leopold (2021). Who benefits most from college? Dimensions of selection and heterogeneous returns to higher education in the United States and the Netherlands. *Research in Social Stratification and Mobility*, 73: 100607.

**Forster, A.G.** and H.G. van de Werfhorst (2020). Navigating institutions: Parents' knowledge of the educational system and students' success in education. *European Sociological Review*, 36(1): 48-64.

**Forster, A.G.**, and T. Bol (2018). Vocational education and employment over the life course using a new measure of occupational specificity. *Social Science Research*, 70: 176-197.

**Forster, A.G.**, T. Bol, and H.G. van de Werfhorst (2016). Vocational education and employment over the life cycle. *Sociological Science*, 3: 473-494.

Dissertation **Forster, A.G.** (2021). Navigating educational institutions: Mechanisms of educational inequality and social mobility in different educational systems. PhD Dissertation. University of Amsterdam.

Book chapters **Forster, A.G.** and T. Bol (2025). Education and labor market outcomes: Vocational versus general education. Chapter for the Handbook on Education and Work. *Publication expected in January 2025*.

Karsten, S., H.G. van de Werfhorst, T. Bol, and **A.G. Forster** (2016). Waartoe een vakdiploma. In: Karsten, S., (2016). De hoofdstroom in de Nederlandse onderwijsdelta. Een nuchtere balans van het mbo. Antwerpen/Apeldoorn: Garant.

- Other
- Forster, A.G.** and H.G. van de Werfhorst (2021). De invloed van ouderlijke kennis van het onderwijssysteem op het onderwijssucces van kinderen. *Mens en Maatschappij*, 96(1): 122.
- Breznau, N., E.M. Rinke, A. Wuttke, [...], **A.G. Forster**, et al. (2019). The crowdsourced replication initiative: Investigating immigration and social policy preferences. Executive report. *SocArXiV*.
- Forster, A.G.** (2017). Levensloopeffecten van beroepsgericht onderwijs. De valkuil van vocational decline. *Canon Beroepsonderwijs. Expertisecentrum Beroepsonderwijs*.
- Van de Werfhorst, H.G., **A.G. Forster** and T. Bol (2016). Is more vocational education the answer? *OECD Education and Skills Today*.
- Work in Progress
- Breznau, N., E.M. Rinke, A. Wuttke, [...], **A.G. Forster**, et al. (2021). How many replicators does it take to achieve reliability? Investigating researcher variability in a crowdsourced replication. Revise and Resubmit at *Sociological Methods and Research*, Preprint on *SocArXiV*.
- Forster, A.G.**, A.K. Chmielewski and H.G. van de Werfhorst (2021). Social inequality in student expectations and Higher Education Enrollment – A Comparison Between the United States and Germany. Revise and Resubmit at *European Societies*, Preprint on *SocArXiV*.
- Forster, A.G.** and M. Neugebauer (n.d.). The organizational context of discrimination: How employer attitudes shape ethnic discrimination in hiring. *Data collection completed, data analysis and manuscript in preparation*.
- Forster, A.G.** and M. Neugebauer (n.d.). Trial and Error in Higher Education: Does withdrawal from a bachelor’s program harm young people in the search for an apprenticeship? *Data collection completed, data analysis and manuscript in preparation*.

## PRESENTATIONS

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- 2024 *Dutch Day of Sociology*, Nijmegen, June 2024
- 2023 *Spring Conference of the DGS-Section "Sociology of Education"*, Halle, April 2023  
*ISOL Working Group*, March 2023 (online)
- 2022 *Yearly Conference of the German Sociological Association*, Bielefeld, September 2022  
*ECSR Annual Conference*, University of Amsterdam, July 2022 (due to illness talk was given by co-author)
- 2021 Workshop *Experiments in Education and Labor Market Research*, WZB Berlin (online), September 2021  
Workshop on *Experimental Sociology*, London School of Economics (online), June 2021  
*ISA RC28 Spring Meeting*, University of Turku (online), June 2021
- 2020 *5th International NEPS Conference*, December 2020 (online)  
*ECSR Annual Conference*, University of Amsterdam (online), July 2020
- 2019 *ISOL Working Group*, University of Amsterdam, March 2019
- 2018 *ICS Forum Day*, Utrecht, November 2018  
*ECSR Annual Conference*, Science Po Paris, October 2018  
Workshop *Educational inequalities: psychological and sociological processes*, Universität Tübingen, October 2018  
*AMCIS Educational Inequality Conference*, Amsterdam, July 2018  
*Dutch Day of Sociology*, Rotterdam, June 2018  
*ICS Master Class*, Amsterdam, June 2018  
Research seminar at the Ontario Institute for Studies in Education (OISE), Toronto, April 2018
- 2017 *ISA RC28 Summer Meeting*, Columbia University, New York, August 2017  
*Dutch Day of Sociology*, Brussels, June 2017  
*ICS Forum Day*, Nijmegen, November 2017
- 2016 Dutch Ministry of Social Affairs (Invited Talk), Den Haag, December 2016  
*ECSR Annual Conference*, University of Oxford, September 2016  
*ISA RC28 Summer Meeting*, University of Bern, August 2016  
Workshop *The Politics of Education*, University of Konstanz, July 2016  
*Dutch Day of Sociology*, Tilburg, June 2016  
Conference *Human Capital over the Life-cycle*, ROA, Maastricht (Poster), February 2016
- 2015 Summer School *Labour Market Research*, ZEW, Mannheim, September 2015

## TEACHING AND SUPERVISION EXPERIENCE

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| BA courses    | Social inequality, BA Sociology Utrecht University (since 2024)<br><br>Practicum Data Analysis, BA Sociology Utrecht University (since 2024)<br>Research Project Sociology, BA Sociology Utrecht University (since 2024)<br>BA thesis supervision, BA Sociology Utrecht University (since 2024)<br>Advanced Statistics, BA Sociology University of Amsterdam (2017-2020)<br>Doing Research III, PPLE Bachelor Programme University of Amsterdam (2015) |
| MA courses    | Master thesis supervision, MA Contemporary Social Problems Utrecht University (since 2024)<br>Sociology of Education, MA Educational Sciences Free University Berlin (2023)<br>Student research project, MA Educational Sciences Free University Berlin (2022)<br>Master thesis supervision, MA Sociology University of Amsterdam (2020)   |
| PhD committee | PhD committee Member for Hande Erdem Möbius, Free University Berlin (May 2023)   |

## PROFESSIONAL SERVICE AND MEMBERSHIPS

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| Reviewer    | Acta Sociologica, American Sociological Review, Empirical Research in Vocational Education and Training, European Societies, European Sociological Review, ICS Forum Days, Research in Social Stratification and Mobility, Social Forces, Social Inclusion, Sociology of Education, Work and Occupations, Zeitschrift für empirische Hochschulforschung |
| Memberships | Interuniversity Center for Social Science Theory and Methodology (ICS), ISA RC28 on Social Stratification and Mobility, Inter-university working group on Social inequality and Life courses (ISOL), Nederlandse Sociologische Vereniging   |
| Activities  |   |
| 2022        | Member of the Scientific Committee of the ECSR Conference 2022 at the University of Amsterdam.  |
| 2021        | Member of organizing committee of the <i>Virtual Inequality Brownbag</i> – A seminar for PhDs and Postdocs of six international inequality research centers   |
| 2020        | Member of the Sociology Department advisory group on diversity, University of Amsterdam.  |
| 2020        | Member of the Scientific Committee of the ECSR Conference 2020 at the University of Amsterdam (cancelled due to Covid-19).  |

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| 2018        | Co-organizer of the international AMCIS conference on educational inequality with about 60 participants at the University of Amsterdam.                     |
| 2016 – 2018 | PhD representative at the Amsterdam Institute for Social Science Research (AISSR), University of Amsterdam  |
| 2016 – 2018 | Coordinator of the annual AISSR PhD survey, University of Amsterdam   |
| 2016 – 2017 | Organizer <i>Institutions, Inequalities and Life-courses</i> seminar series, University of Amsterdam  |
| 2015 – 2021 | Manager project website, social media and email communication for research team on <i>Educational Systems and Inequality</i> at the University of Amsterdam |
| 2015 – 2019 | Organizer PhD club <i>Quantitative Inequality and Network Research</i> , Amsterdam Institute for Social Science Research (AISSR)                            |
| 2015 – 2016 | Organizer Sociology Department seminar series, University of Amsterdam  |

## FURTHER SKILLS AND TRAINING

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| Language skills       | <p>German (Native speaker)<br/> English (fluent)<br/> Dutch (fluent)<br/> Spanish (very good command)<br/> French (basic communication skills)</p>  |
| Courses and Workshops | <p>Workshop <i>Grant Proposal Writing</i>, Dahlem Research School, 2023<br/> Course in <i>Agile Project Management</i>, Dahlem Research School, 2022<br/> GESIS Methods Seminar <i>Data Science using Python</i>, 2020<br/> Workshop <i>Programming in Stata for longitudinal analysis</i>, University of Amsterdam, 2019<br/> Essex Summer School in Social Science Data Analysis – <i>Advanced Quantitative Data Analysis</i>, University of Essex, 2018<br/> <i>NEPS Data User Training</i>, LIfBI Bamberg, 2018<br/> AISSR Teacher Training – <i>Teaching English Language Courses</i>, University of Amsterdam, 2018<br/> Workshop <i>Experimentation in the Social Sciences</i>, University of Amsterdam, 2017<br/> Workshop <i>Bayesian Statistics</i>, University of Amsterdam, 2017<br/> ICS Graduate School <i>Theory Course</i>, 2017<br/> Workshop <i>Multiple Imputation</i>, University of Amsterdam, 2016<br/> AISSR Graduate Course <i>Research Design</i>, University of Amsterdam, 2016<br/> AISSR Teacher Training – <i>Basic Training for Teaching Assistants</i>, University of Amsterdam, 2016<br/> AISSR Graduate Course <i>Replication</i>, University of Amsterdam, 2015</p> |

Technical Skills

Stata, R, SPSS, Python, LUA, Unipark, Wordpress, HTML, LaTeX, Git, MS Office

Utrecht, 6 September 2024